

# Laura Isabel Dos Santos Vieira

[lauravieira@uga.edu](mailto:lauravieira@uga.edu)  
[linkedin.com/in/proflauravieira](https://www.linkedin.com/in/proflauravieira)

706-380-2881  
Athens - GA

## EDUCATION

2025 (estimated)	Ph.D., University of Georgia Romance Languages, Literature Studies, Spanish minor
2019	M.A., Universidade Federal Fluminense, Brazil Literary Studies, Brazilian literature and Literary theories Dissertation title: <i>A falácia que persiste: a busca por identidade e futuro no romance e na HQ Dois irmãos</i>
2016	B.A., Universidade Federal Fluminense, Brazil Portuguese and Lusophone Literatures, Teaching degree

## PROFESSIONAL APPOINTMENTS AND TEACHING EXPERIENCE

2019 – Present	Teaching Assistant, Instructor of Record Portuguese and Spanish Department of Romance Languages, UGA
2021 – 2022	Volunteer Instructor Language Labs International Student Life, UGA
2020 – 2021	Portuguese Tutor The Flagship Program, LACSI – UGA
2017 – 2019	Colégio Universitário Geraldo Reis, (COLUNI/UFF) Federal Fluminense University's School, Brazil Portuguese Language and Literature; Reading Room Middle and High School teacher
2012 - 2013	Yázigi English school (Brazil) English teacher

## AWARDS

2023	Outstanding Teaching Award Center for Teaching and Learning, UGA
------	---

2021 Giving Voice to the Voiceless Program Grant  
*Fala Aí* magazine – *Voices of the Global South*  
Grady College of Journalism and Mass Communication

### OTHER EXPERIENCE

2023 Class observation and school visits  
Southwest DeKalb High School  
UGA Mentor Program

2023 - present Private tutor of Portuguese (online)  
Heritage language for children ages 3 – 5  
Second Language Acquisition for adults

2022 - present Editor-in-chief – *Fala Aí*  
The magazine of the Portuguese Program at UGA

2014 - 2016 Federal Scholarship Program of Introduction to Teaching  
High School teaching internship  
PIBID/CAPES – UFF, Brazil

### PUBLICATIONS

Book review: *Smiling in the Darkness*, by Adelaide Freitas (Tagus Press, 2020). The Journal of Lusophone Studies, vol 7, no 1 (2022) ([link](#)).

Paper: "Experiência de leitura e escrita literária no ensino médio" [Experiencing reading and writing literature in high school]. Brazil: *Querubim Journal* (2016), v. 2. Web ([link](#))

### LANGUAGES

- Portuguese (Native)
- English (Near native)
- Spanish (Near native)
- French (Intermediate)
- Dutch (Elementary)